**laLd`r**

**Lukrd izFke f}rh; ,oa r`rh; o’kZ**

 lh0vks0,l0 1& bl iz”u i= esa \*\*ukVd\*\*\*\*NUn\*\* ,oa \*\*vyadkj\*\* i<+k;k tkrk gSA

ih0vks0,l0 1& bl iz”u i= dks i<+us ds ckn Nk=@Nk=kvksa ds \*\*ukVd\*\*\*\*NUn\*\*

,oa\*\*vyadkj\*\* dk Kku gksrk gSA

lh0vks0,l0 2& bl iz”u i= esa \*\*dkO;\*\* ,oa \*\*O;kdj.k\*\* i<+k;k tkrk gSA

ih0vks0,l0 2& bl iz”u i= dks i<+us ls Nk=@Nk=kvksa dks laLd`r dkO; ,oa

laLd`r \*\*O;kdj.k\*\* dh tkudkjh gksrh gSA

lh0vks0,l0 3& bl iz”u i= esa \*\*osn]\*\* \*\*O;kdj.k\*\* ,oa ^^vuqokn\*\* i<+k;k tkrk gSA

ih0vks0,l0 3& bl iz”u dks i<+us ls Nk=@Nk=kvksa dks ^^osn\*\*^^O;kdj.k\*\* ,oa

laLd`r vuqokn dk Kku gksrk gSA

lh0vks0,l0 4& bl iz”u i= esa ^^dkO;\*\* ,oa dfoifjp; i<+k;k tkrk gSA

ih0vks0,l0 4& bl iz”u i= dks i<+us ls ^^dkO;^^ ,oa ^^dfo;ksa^^ ds ckjs esa Kku izkIr gksrk gSA

lh0vks0,l0 5& bl iz”u i= esa ^^egkdkO;^^ ,oa ^^miU;kl^^ i<+k;k tkrk gSA

ih0vks0,l0 5& bl iz”u dks i<+us ls Nk=@Nk=kvksa dks ^^egkdkO;^^ ,oa ^^miU;kl^^

 fo’k;d Kku izkIr gksrk gSA

lh0vks0,l0 6&bl iz”u i= esa ^^y{k.kdkO;^^ ,oa ^^O;kdj.k^^ dk Kku gksrk gSA

ih0vks0,l0 6& bl iz”u i= dks i<+us ds ^^y{k.kdkO;^^ ,oa O;kdj.k dk Kku

gksrk gSA

lh0vks0,l0 7& bl iz”u i= esa ^^Hkkjrh; n”kZu^^ ,oa ^^lLd`fr^^ i<+k;k tkrk gSA

ih0vks0,l0 7& bl iz”u i= dks i<+us ls ^^Hkkjrh; n”kZu^^ ,oa \*\*laLd`fr^^ dk Kku

gksrk gSA

**Political Science**

BA-I

**CO1**- political theory in this paper describe about different political theories like state, liberty and equality etc.

**PSO1**- Understand about state, right,sovereignty ,equality etc.

**CO2**- National moment and the constitution of Indian rite down history of Indian freedom struggle and describe about constitution.

**PSO2**- Analysis the freedom struggle and understand right and duties, Indian government function ,center state relation and Panchayati Raj etc.

**BA II**

**CO3**- AN outline history of western political thought

 Write down about western political thinker like Plato, Aristotle, Johan Lock, Green, JS MILL, and Karl Marx etc.

**PSO3**- Understand and analysis political philosophy and thought Plato Aristolile, mill and Marx etc.

**CO4**-Comprative Government

Describe about Britain, USA, France ,Switzerland and Chine constitution

**PSO4**- student about to do classify and difference between difference constitution, student comparative analysis among USA Britain and Switzerland government functioning.

**BAIII**

**CO5** Indian political thought

Describe about to political philosophy and thought Kautilya Mahatma Gandhi and Ambedakar etc.

**PSO5**- Understand political thought Kautilya, Manu M.N. Rai Gandhi and Ambedakaretc.

**CO6**- Principle of Public administration

Describe about public administration theories and write down organization theories live hierarchy coordination span of control etc.

Pos6- Analysis and understand about different public administration theories use organization theories and principle requirement and promotion training etc.

**Co7-** International plitics

Describe about international theories and foreign policy of super power countries and relation between two nation etc.

**Pso7-** Classify between two countries relation analysis international theories and foreignpolicy ,international organization and issue.

**POST GRADUATE**

**(Sem-I)**

CO1-Ancient and medieval Political thought

write down about western political thinker like Plato, Aristotle and Aquinas etc.

PSO1Understand and analysis political philosophy and thought Plato Aristolileand Aquinas etc.

CO2 -Comparative Politics

In this paper write on political behavior and political system different countries.

PSO2- student able to understand minute differences between political behavior and political system, political culture, socialization and political development etc.

CO3-Theory of international relation

Describe about international theories and foreign policy of super power countries and relation between two nations etc.

PSO3**-**Classify between two countries relation analysis international theories and foreign police, international organization and issue.

CO4-Indian Political system

Describe Indian political system, political party, Functioning centre and state government etc.

PSO4-Student able to analysis Indian political behavior, culture, development and election process etc.

SEM-II

CO5-Elemantary modern political thought

Write on political philosophy and thought John Buda ,JS Mill, Green and Karl Marx

PSO5-Understand about political philosophy and analysis different ideology.

CO6- Theory of public administration

Describe about public administration theories and write down organization theories live hierarchy coordination span of control etc.

PSO7 Analysis and understand about different public administration theories use organization theories and principle requirement and promotion training etc.

CO7-International Politics

Describe about international theories and foreign policy of super power countries and relation between two nation etc.

**Pso7-** Classify between two countries relation analysis international theories and foreignpolicy ,International organization and issue.

CO8-Indian political Issue

 Describe Indian political issues like casteism, communalism, regionalism, corruption and lingualism.

PSO8-Evaluate Indian political issues and understands how to solve internal political problem as well as its solution

Sem-III

CO9-P.G. SEM III – MORDERN POLITICAL THOUGHT

CO9- Describe political philosophy of Marx and after Marx like Lenin and Mao etc.

Pso9- Student will be able to understand deeply about to political philosophy of Marxism and after Marx like lenis and Mao etc.

 Describe ancient and modern political philosophy as well as Kautilya Manu and Gandhi etc.

PSO10- Student able to evaluate Kautilya and Manu political strategic for Vijugusu

. as well as and Gandhi and Lohiya political ideology.

 Indian political thought

CO11- Contemporary political issue

Describe in this course terrorism naxalism communalism, casteism, poverty, unemployed and regionalism etc.

POS11- Student able to understand current political issue and how to solve and tackle to political issue

CO12- Indian foreign policy

Describe basic Indian foreign policy issue non alignment movement, Panchashil Peace co- existence, anti imerpralism and disarmament etc.

POS12- Student able to understand deeply India foreign policy as well as how to attain national interest through own foreign policy

 SEM II

CO13- Contemporary political thought

Write on modern political thinker like a marquees, Sartre, output input theory and behavioralism etc.

POS13-Student able to understand political philosophy Sartre marquees behavior and Maxweber etc.

Modern Indian political thought

CO14- write down political ideology as well as political action modern Indian political thinker like as Sir Saiyad Ahamad Lohiya and Ambedkar etc.

SPO14- Student able to evaluate political ideology like Lohiya, Ambedakar sir said ahamad khan etc.

CO15- Indian Administration

 Describe in the course executive, legislation and judiciary how to control administration as well as centre state relation etc.

PSO15- Student able to understand deeply how to function Indian administration as well as understand requirement process through public service commission promotion and training.

CO16- Viva voce

PSO16- students will be able to express their views on deferent social and international issues as well as develop their communication skills

**Geography**

**BA-I**

**CO1- Physical Geography**

In this paper describe about different natural phenomena like continent, ocean, river, mountain, plateau, plain, lake, Lithosphere, Atmosphere, Hydrosphere, and Biosphere etc.

**PSO1**- Understand about Lithosphere, Atmosphere,Hydrosphere, and Biosphere. Maintain the natural balance etc.

**CO2- Human Geography**

In this paper describe about Concept of nature, Habitation (Population and Settlement) Economy, Society and culture, Population Tribe etc.

**PSO2**-Student understands the man and environment interaction. Describe the pattern of world population, growth and distribution. Explain the economic activities, evolution of man, human races and tribe etc.

**CO3-Lab Work**

In this paper describe about the nature and scope of cartography, Scales, Map Projections, methods of showingrelief and Topographical maps etc.

**PSO3**- Student understands the graphical construction and uses of different type of scale, map projection. Student can be able to construct different methods of showing relief. Student can be able to describe and interpreted the topographical maps.

**BA-II Geography**

**CO4- Economic Geography**

In this paper describe about the nature, scope and development of Economic Geography, resource-concept and classification, location factors of industries and their relative significance, changing pattern of international trades and major regional trade blocks etc.

**PSO4-** Understand and analysis of Economic Geography, resource-concept ,classification of resources, location factors of industries and their relative significance, changing pattern of international trades and major regional trade blocks etc.

**CO5-Geography of India**

In this paper describe about the Size and location of India, physiographic, drainage, climate, natural vegetation, agriculture, minerals, industry, population distribution, growth and regional development etc.

**PSO5**- student can be able to understand and describe about the Size and location of India, physiographic, drainage, climate, natural vegetation, agriculture, minerals, industry, population distribution, growth and regional development etc.

**CO6-Lab Work**

In this paper describe about the statistical analysis, graphical representation of statistical data, weather maps, geological maps etc.

**PSO6**-Student can be easily handling the statistical data; draw the different types of statistical diagrams. Student understands weather maps and geological maps etc.

**BA-III Geography**

**CO7- Geographical thought**

Describe about the Geography in ancient periods, different school of thought like German, French, American, British and Soviet Union, Dualism in Geography and recent development in Geography etc.

**PSO7**- Student can be understands development of Geography as an independent discipline and recent trend in Geography etc.

**CO8- Environmental Studies**

Describe concept &component of environment, the problem and causes of environmental degradation, Environmental management, Study of emerging environmental issue and sample study of Ganga action plan, Tiger project etc.

**PSO8**- Student understands concept &component of environment, Environmental management. Apply different methods of environmental conservation for the reducing the environmental degradation.

**CO9- Regional study of South East Asia**

Write down about South East Asia: Structure, relief, climate and climatic region, vegetation, irrigation, power and mineral resource, population distribution and growth etc.

**PSO9-**Student understands and writes about thephysiographic, climate, vegetation, mineral resources and population of Monsoon Asia (Asia South East Asia) etc.

**CO10- Practical**

In this paper describe about the Field study and field study report etc.

**PSO10-**Student understands importance of field study and able to prepare field study report etc.

**ECONOMICS**

**B.A-I YEAR**

**Paper-1 – Principles of Economic Analysis**

**Co1-इसप्रश्नपत्रकेअन्तर्गतअर्थशास्त्रकेविकासऔरआवश्कताकोध्यानमेंरखतेहुएव्यक्तिवसमाजकेलिएउपभोग,उत्पादन,विनिमय,वितरणएवंमान्यताओंपरबलदियागयाहै**

**PSO1- विद्यार्थियोंमेंआर्थिकसिद्वान्तोंएवंआर्थिकवैज्ञानिकप्रगतिसोचकाफीविकसितहुईहै |**

**Paper-2 – Indian Economic Problems**

**Co2- इसप्रश्नपत्रमेंभारतीयसमाजमेंभारतीयअर्थव्यवस्थाओंकीसमस्यायोंपरविचारकेसाथ-साथसमस्याओंकेसमाधानकीरूपरेखाप्रस्तुतकीगयीहै**

**PSO2-विद्यार्थियोंमेंसमस्याओंकोसमझनेऔरदूरकरनेकीगतिएकआवश्यकचुनौतीकेरूपकोसमाप्तकरनेकीधारणाविकसितहुईहै |**

**B.A-II YEAR**

**Paper-1 – National Income Analysis, Money and Banking**

**CO3- इसप्रश्नपत्रमेंराष्ट्रीयआयविश्लेषण, मुद्राएवंबैकिंगमेंसमाद्वितविषयसामग्री, विभिन्नसिद्वान्तोंएवंउअनकेव्यावहारिकपहलुओतथ्यपरकविवेचनाकीगयीहै |**

**PSO3-विद्यार्थियोंमेंआर्थिक, वैज्ञानिकप्रगतिकेप्रतिसोचकाफीविकसितहुईहै|**

**Paper- 2 – Public Finance and International Trade**

**CO4- यहप्रश्नपत्रराजस्वएवंअन्तर्राष्ट्रीयव्यापारकेनवीनतमनियमोंसिद्वान्तोंएवंआकड़ोंसेसुसज्जितहै |**

**PSO4-विद्यार्थियोंमेंराजस्वएवंअन्तर्राष्ट्रीयव्यापारकेसिद्वान्तोंएवंनयेनियमोंकोजाननेएवंसमझनेकीसोचविकसितहुईहै |**

**B.A-III YEAR**

**Paper-1 – Economic of the Less Developed Countries**

**CO5- इसप्रश्नपत्रमेंअल्यविकसितदेशोंमेंआर्थिकविकासकीबाधाओं, समस्याओं,सिद्वान्तोंएवंआकड़ोंकासमावेशकियागयाहै |**

**PSO5-विद्यार्थियोंकेअन्दरविकासवादीपरिवर्तनकाभावस्वत: परिवर्तनदेखनेकोमिलाहै |**

**Paper-2 – Economic Policy of India**

**CO6-इसप्रश्नपत्रमेंभारतकेआर्थिकविकासके तारतम्य मेंपरिवर्तितहोरहीआर्थिकनीतियोंकेसाथ-साथसरकारद्वाराघोषितएवंअंगीकारकीगईनवीनतमआर्थिकनीतियोंकीसम्यकविवेचनाकीगयीहै |**

**PSO6-विद्यार्थियोंमेंआर्थिकनीतियोंकोसमझनेएवंसोचनेकीसमझविकसितहुई |**

**Paper-3- Quantitative Methods**

**CO7-इसप्रश्नपत्रमेंपरिणात्मकविधियोंसंख्याओकासिद्वान्त, सांख्यिकीसैद्वान्तिकभागकोसरल, वोधगम्यएवंप्रभावीढंगसेप्रस्तुतकियागयाहै |**

**PSO7-विद्यार्थियोंमेंकठिनआकड़ोकोसरलढंगमेंप्रस्तुतकरनेकीसमझविकसितहुईहै |**

**ANCIENT HISTORY**

**B.A.- I**

**Paper I-**

 **Political History of Ancient India**

**(from 600 BC to 550 AD)**

**COs-**bl iz”u i= ds NBh “knh bZ0iw0 ls 550 bZ0 rd izkphu Hkkjr dk jktuSfrd bfrgkl i<+k;k tkrk gSA bllesa izk0 bfrgkl tkuus ds lk/ku] lksyg egktuin] nlxt x.kjkT;] vo/k jkT; dk mRd’kZ] g;Zd oa”k] f”k”kqukx oa”k] uUn oa”k rFkk Hkkjr ij fons”kh vkØe.k] ekS;Z aoa”k] “kqax] d.o] lkrokgu] dq’kk.k] xqIr] okdkVd vkfn oa”k ds fo’k; esa v/;;u fd;k tkrk gSA

**PSo-** bl iz”u i= ds v/;;u ls foFkkfFkZ;ksa dks NBh “knh bZ0iw0 ls 550 bZ0 rd ds izkphu Hkkjr ds jktuSfrd bfrgkl dk lE;d Kku gksrk gSA

**Paper II**

**Ancient Civilization**

**COs-**bl iz”u i= esa fo”o dh egRoiw.kZ izkphu lH;rkvksa ;Fkk eslksiksVkfe;k] feJ] gM+Iik] vQzhdk] ;wjksi] bZjku]phu vkfn dk v/;;u fd;k tkrk gSA

**PSo-** bl iz”u i= ds v/;;u ls fo|kfFkZ;ksa es ekuo dh mRifRr] laLd`fr ,oa lH;rk ds Øfed fodkl dk Kku gksrk gSA blds v/;;u ls izkphu lH;rkvksa ds lkekftd] vkfFkZd] jktuSfrd] /kkfeZd fLFkfr ,oa dyk] lkfgR;] foKku dk Kku gksrk gSA

**B.A.- II**

**Paper I-**

 **Political History of India**

**(from 550 AD to 1200 AD)**

**COs-**bl iz”u i= esa 550 bZ0 ls 1200 bZ0 rd ds Hkkjr ds jktuSfrd bfrgkl dk v/;;u fd;k tkrk gSA

**PSo-** bl iz”u i= ds v/;;u ls fo|kfFkZ;ksa esa 550 bZ0 ls 1200 bZ0 rd ds jktuSfrd bfrgkl dk lE;d Kku gksrk gSA

**Paper II**

**Ancient Indian Socity and State**

**COs-**bl iz”u i= esa izkphu Hkkjr ds lekt ,oa jkT; dk v/;;u fd;k tkrk gSA

**PSo-** bl iz”u i= ds v/;;u ls fo|kfFkZ;ksa dks izkphu Hkkjr esa o.kkZJe] tkfr] ifjokj] f”k{kk] fookg] fL=;ksa ,oa nklksa dh fLFkfr] jkT; dh mRifRr] izdkj] jktra=] x.kjkT;] efU=ifj’kn] djk/kku] Js.kh laxBu dk foLr`r Kku gksrk gSA

**B.A.- III**

**Paper I-**

 **Element of Indian Archology**

**COs-**bl iz”u i= esa ^^Hkkjrh; iqjkrRo ds rRo^^ ds fo’k; esa v/;;u fd;k tkrk gSA

**PSo-** blds v/;;u ls fo|kfFkZ;ksa esa iqjkrRo foKku dk Kku gksrk gSA bl iz”u i= ds v/;;u ls Hkkjr esa iqjkrRo dk fodkl] iqjkLFkyksa dh [kkst fof/k;ka] mR[kuu] ys[ku dyk dh izkphurk] ys[ku lkexzh] fyfi dk mn~Hko ,oa fodkl] vfHkys[k] flDds dh izkphurk] flDdk fuekZ.k dh fof/k;kWa ,oa fofHkUu jktoa”kksa ds flDdksa dk Kku gksrk gSA iqjkrRo dh n`f’V ls bfrgkl dh le> vkrh gSA

**Paper II**

**Ancient Indian Art and Architeture**

**COs-**bl iz”u i= esa izkphu Hkkjrh; dyk ,oa okLrqdyk dk v/;;u fd;k tkrk gSA

**PSo-** blds v/;;u ls fo|kfFkZ;kasa dk izkphu Hkkjr ds ewfrZdyk] fp= dyk] uxj fuekZ.k ,oa LFkkiR; dyk dk foLr`r Kku gksrk gS] lkFk gh Lrwi LFkkiR;] ckS) xqgk LFkkiR;] efUnj LFkkiR;] fgUnw efUnjksa ds oxhZdj.k ds fo’k; esa Hkh foLr`r Kku gksrk gSA

**Paper III**

**Ancient Indian Religion**

**COs-**bl iz”u i= esa izkphu Hkkjrh; /keZ ds fo’k; esa v/;;u fd;k tkrk gSA

**PSo-** bl iz”u i= es Hkkjrh; /keZ dh izd`fr] oSfnd nso e.My] mifu’kn dk /keZ] xhrk] ckS) ,o atSu /keZ] “kSo /keZ] oS’.ko /keZ] ik”kqir lEiznk;] “kkDr lEiznk; ,oa vU; y?kqlEiznk; ds fo’k; esa Nk= v/;;u djrs gSA blds v/;;u ls fo|kfFkZ;ksa es le> vkrh gS fd /keZ vk/kkj.kkRed gSA

**Physical Education**

**B.A.I**

**Paper-1**

**Title: Foundation of physical Education**

**PSO-** Understand the foundation of Physical Education.

**CO-** Write down the foundation of Physical Education.

**Paper-2**

**Title: Scientific bases of Physical Education**

**PSO-** Understand the scientific basis of Physical Education.

**CO-** Describe the scientific bases of Physical Education.

|  |  |
| --- | --- |
|  | **Bachelor of Arts, English Literature Course Outcome/ Program Specific Out come** |
| B.A. 1st Year | CO1 | POETRYPaper 1st  | Poetry a branch of literature deals with wit, wisdom and imagination to understand the core feeling of humanity. |
|  | POS1 |  | Students gain much fundamental information about the life, society, humanity and civilization to modify their respective view of life by going through poems of prominent writers, various poetic forms and techniques of expression.  |
|  | CO2 | PROSEPaper 2nd  | Prose a form of literature that develops the reasoning and logical faculty, with facts and figures.  |
|  | POS2 |  | Prose impart students maturity, logical and analytical thinking and method of factual presentation of arguments and opinions with the help of various kinds of prose styles and techniques adopted and expressed by masters of the language in different ages and time of civilization.  |
| B.A. 2nd Year | CO3 | DRAMAPaper 1st  | A method of literature that represents glimpses of life in dramatic ways just to understand the meaning and depth of human life. |
|  | POS3 |  | It is human nature to learn things more easily via imitation, hence, the dramatic form of literature provides helps to develop the sensitive humane aspect of nature and creature with acts and actions of comedy, tragedy, comic-tragedy, humour, pathos, poetic justice, etc. |
|  | COS4 | FICTIONPaper 2nd  | The fictitious way of introducing life, society and culture in printed form at mass scale after innovation of press. |
|  | POS4 |  | The literary piece serves as pocket theatre of life with printed words embellished with all kinds of human emotions, acts, reasons, for wider understanding of mortal earthily life in its different perspectives like that of historical, satirical, ironical, scientific, gothic, realistic, etc.  |
| B.A. 3rd Year | COS5 | HISTORY OF ENGLISH LITERATUREPaper 1st | Different parts of earth have been ruled by different types of rulers and they have changed with the change in time, but, British Empire is an empire that ruled the globe for two centuries or more since the time of Industrialization to the end of second world war. Its history and merits are studied by students.  |
|  | POS5 |  | Each language has its own literature rich or poor to educate, entertain and enrich the life of people, society and civilization; but, the English Literature (From Renaissance to Present Time) is unique due to its rich heritage, wide coverage, flexibilities, multiple global experiences, numerous various writer of enlightened mind, etc., thus, it helps its students to enrich their lives at global scenario to meet the challenges of lives in the modern world by the History of English Literature.  |
|  | COS6 | Indian English LiteraturePaper 2nd  | It about the different forms of literary writing written by Indians in English. |
|  | POS6 |  | It is an open secret that India and Indians have been ruled by British Empire and People for more than 200 years, which enlightened the souls of many Indians with new light of knowledge, which encompasses a new view of globe, people, society and civilization, well mingled with traditional Indian and others writers, that, shares with students many new redefined ideas, ideologies, experiences experienced by the Indians in India and various parts of the globe.  |
|  | COS7 | New Literatures in EnglishPaper 3rd  | It provides opportunities to study the works of various writers of various countries written and translated in English Language.  |
|  | POS7 |  | As we know that, Britain has ruled the world for many decades and due to flexibilities and adaptabilities English has become a global language, hence, many writers of different nations and countries have directly and indirectly contributed their experiences a lot through their English works, which help students to understand various cultures, rituals, mores, ethics, norms, rules, regulations, feelings of people dwelling in different parts of the world.  |
|  | **Master of Arts, English Literature Course Outcome/ Program Specific Out come** |
| M.A. 1st YearSem: 1st  | COS1Paper: 1st  | English Literature From 14th – 16th C.  | In this paper we study British English Literature from the time of Chaucer to Shakespeare with social and literary perspective. |
|  | POS1 |  | This paper helps students to understand the beginning and growth of English Language and Literature with social and literary development giving an insight into the early English life and lifestyle with the help of its history and various pieces of literary works by various writers in the time of Renaissance.  |
| M.A. 1st YearSem: 1st | COS2Paper: 2nd  | English Literature From 17th – 18th Century | In this paper students study the literary works of British English Literature from the time of John Donne to William Blake. |
|  | POS2 |  | It is an age of social snobbishness and political and social unrest, hence, the literature of the period imparts techniques and tools of social and political reformation and up gradation of the society.  |
| M.A. 1st YearSem: 1st | COS3COS2Paper: 3rd  | 19th C. English Literature | It covers the English Literature from the time of William Wordsworth to Thomas Hardy |
|  | POS3 |  | This paper imparts knowledge and education to a student about the bad impact of conflicts, chaos, industry, industrialization, exploitation, etc., whose only solution is the company of nature and knowledge of the self. It is well reflected in the writings of eminent writers of the age. It also imparts the positive view of life.  |
| M.A. 1st YearSem: 1st | COS4COS2Paper: 4th  | Elementary Linguistics & Structure of English | This paper deals with the linguistics and grammatical part of the English Language. |
|  | POS4 |  | Students learn about the beginning, origin and development of English Language, Nature and qualities of language, its scope. It also helps students in learning and mastering English Language with correct neutral accents and grammatical structure for having an international standard of pronunciation and communication through International Phonetic Alphabets.  |
| M.A. 1st YearSem: 2nd  | COS5Paper: 5th  | 20th C English Literature | It deals with the literary works of 20th Century by British and American writers. |
|  | POS5 |  | This paper educates students about the 20th C. world, its problems, its social, cultural, economical, religious conflicts and changes through poetry, drama, fiction, etc. It updates about the root cause of modern man’s present problems.  |
| M.A. 1st YearSem: 2nd  | COS6Paper: 6th  | Literary Criticism | It is the paper deals with critical and appreciative aspects of literature. |
|  | POS6 |  | This paper helps students to gain insight into the field of literature, to critically evaluate it. It helps to know the relationship between human beings, society and nature as well as the importance of faith. It also teaches about the concept of human value and professional ethics.  |
| M.A. 1st YearSem: 2nd  | COS7Paper: 7th  | American & Canadian Literature | It deals with the English Literary works compiled by the American and Canadian writers.  |
|  | POS7 |  | After 20th Century, many British people migrated to America and Canada, which became a new hub of research and innovation, offering new aspects of liberty, fraternity, equality and opportunity, due to it many new writers came into existence and have expressed their personal views of life and literature, like: Whiteman, Frost, Emerson, Atwood, Morrison, O’Neil. All these things are gained by students.  |
| M.A. 1st YearSem:2nd  | COS8Paper: 8th | Indian English Literature | It offers opportunity to study and understand messages of Indian writers, who wrote in English including some translations.  |
|  | POS8 |  | After Mughals, India was ruled by British Empire. Macaulay planned all the programs of education in English Language throughout India, commencing from Chennai, Kolkata, Mumbai and Delhi to the rest of India. It opened a new window of knowledge that, transformed Indians. The new enlightened Indians started expressing and sharing their respective ideas and views in English in India as well abroad like: Africa, Canada, America, France, Germany, etc. It gives guidelines and expectations of our ancestors.  |
| M.A. 2nd YearSem:3rd  | COS9Paper: 9th  | SAARC Literature | It offers opportunity to go through the English literary works by enlightened souls of South Asian countries.  |
|  | POS9 |  | This paper imparts and alerts students about the basic sentiments of South Asian countries and feeling of their people. It helps in improving understanding among people of the subcontinent and intact them with common brotherhood. South Asian countries are: India, Pakistan, Bangladesh, Bhutan, Nepal, Sri Lanka, Maldives, Philippines, Burma, etc.  |
| M.A. 2nd YearSem:3rd | COS10Paper: 10th  | Contemporary Literary Theory | It is a paper of literary criticism. |
|  | POS10 |  | Growth is the general phenomenon of all from molecule to cosmos. Man’s brain is always active and from time to time it propounds new theories and doctrines. This paper offers a student to learn and understand the latest trends of literature and literary criticism invented by new genius minds.  |
| M.A. 2nd YearSem:3rd | COS11Paper: 11th  | Translation: Theory & Practice | It deals with the concept, significance and tools and techniques of translation. |
|  | POS11 |  | This paper imparts all the fundamental information and methods of translation with all its pros and cons like: from Hindi to English and vice-versa. It not only makes a student more knowledgeable and competent, but, also opens a new opportunity of translator.  |
| M.A. 2nd YearSem:3rd | COS12Paper: 12th | Post Colonial Theory and Literature | It is the study of literature and its theories after the end of colonies of England, France, Portugal, Germany, Japan, Denmark, etc.  |
|  | POS12 |  | The literature of this period imparts a student about the literature and literary theories by various writers after 1947. |
| M.A. 2nd YearSem:4th  | COS13Paper: 13th  | African and Caribbean Literature | It imparts literary education about works written by writers of African and Caribbean countries.  |
|  | POS13 |  | It shares knowledge with the students about the African and Caribbean people through their writing, which is generally known as the commonwealth literature.  |
| M.A. 2nd YearSem:4th | COS14Paper: 14th | Indian Literature in Translation | It is about the Indian writings written in various Indian dialects. |
|  | POS14 |  | This paper offers students to understand entire India and Indian sentiment through English translations of various Indian regional writers’ writings.  |
| M.A. 2nd YearSem:4th | COS15Paper: 15th | Women’s Writing | It deals with the books and works written by important feminine and feminist writers.  |
|  | POS15 |  | Women are half of the world, with emancipation in their social, economical and environmental condition they gradually started expressing their personal feelings through their writings. Hence, this paper offers students a new insight into the woman’s world through women’s views.  |
| M.A. 2nd YearSem:4th | COS16Paper: 16th | Objective Type Question | Viva – Voce Exam of 50 Marks held in the English Department. |
|  | POS16 |  | In this paper the students learns and evaluate his or her actual condition, how much he knows his subject practically. The experts ask various questions of different papers of English Literature from students to examine their profession, pronunciation skills and in-depth knowledge of the subject.  |